

# Talk Time Analysis Template

Use with a recorded lesson video. Measure first, then analyze what the talk shows about learning.

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Lesson / subject: \_\_\_\_\_ Video length: \_\_\_\_\_

## 1. MEASURE: Who is talking, and for how long?

Tally talk segments as you watch, or pull the ratio from your video platform's talk time chart.

	Tally / minutes	% of class time
Teacher talk (TTT)	_____	_____
Student talk (STT)	_____	_____
Silence / transitions	_____	_____

## 2. ANALYZE TEACHER TALK: What is the talk doing?

• Where was academic content presented with clarity? Where did it wander?  
\_\_\_\_\_

• Which questions elicited student thinking (vs. one-word recall answers)?  
\_\_\_\_\_

• Where did teacher talk hand the discussion to students?  
\_\_\_\_\_

## 3. ANALYZE STUDENT TALK: What does it show about learning?

• What do student responses show about mastery or misconceptions?  
\_\_\_\_\_

• How does student talk engage other students, not just the teacher?  
\_\_\_\_\_

• Where are students taking risks and engaging in productive struggle?  
\_\_\_\_\_

## 4. PICK ONE CHANGE: Improvement science, not a laundry list

The one strategy I will try next: \_\_\_\_\_

Data I will collect to measure its impact: \_\_\_\_\_

Date I will record and review the next video: \_\_\_\_\_

After review:  Keep the change  Adjust it  Try a different strategy